Professional Experiences
• What parts of school psychology appeal to you most? Least?
• What experience have you had with students from culturally diverse backgrounds?
• Describe your internship experiences. What are some of the most significant things you learned? What did you like/dislike?
• When did you first become interested in school psychology?

Knowledge of Content/Materials
• In light of the recent apparent increase in school violence, how would you suggest abating the problems?
• How do you define a severe discrepancy between the child's achievement and ability that is not correctable without special education and related services?
• What is the appropriate procedure to follow when an eligibility committee is unable to reach consensus regarding the identification of a student? What options are available to the committee?
• Are you a member of a professional organization related to psychology? Are there ethical standards associated with the organization? When was the last time you reviewed the standards?
• What is your opinion of abbreviated assessment instruments?
• What kinds of materials have you used to assess pupil strengths and/or weaknesses?
• Are there any materials you have used that you find are especially effective for slow learners or bright students?
• How do you stay current in your field?
• Do you utilize a standard, core grouping of assessment instruments, regardless of the referral concerns?
• Are you familiar with the term "social maladjusted?" Are you able to differentiate this term from the educational classification of "emotional disturbance"?
• Are you familiar with ADHD? Please give me some examples of ADHD rating scales.
• What is a psychological processing disorder?
• What are your views on standardized testing vs. CBA/nonstandardized measures as a way to determine eligibility and need for services?

Planning Skills
• How do you feel when you do not meet a deadline? What do you do when students do not meet their deadlines?

Relationships with Administration, Staff, Parents, & Students
• What does “teamwork” mean to you? Give an example.
• Describe an outstanding school psychologist. What makes this individual outstanding?
• How would students describe you?
• What should a principal expect from a school psychologist? What should school psychologists expect from their principal?
• What do you feel is important to know about your students? How do you gather this information?
• How do you approach parent conferences?
• Do you want students to like you? Why or why not?
• Describe your approach with a parent who is upset with you—and you know you are right.
• How would you handle a parent request for testing that you believe is unnecessary and inappropriate?
What kind of people do you find it difficult to work with and why?

Roles & Responsibilities
- How do you view your role as school psychologist in terms of counseling services, in light of the presence of guidance counselors in the schools?
- What is your view on your role as a consultant? What would your services entail, how would you "market" your consultative services to teachers, etc.?
- What do you consider to be a reasonable case load?
- What do you envision a typical workday to be?
- What activities would you like to become involved in within our school, district, or community?
- Describe the role of the school psychologist on the Committee on Special Education.

Personal Qualities
- What particular strengths or experiences, professional or personal, do you possess that will enhance your performance as a school psychologist?
- Why are interested in seeking a school psychologist position with our school system?
- What is your biggest concern/trepidation about taking this job?
- What are you most looking forward to in this particular job?
- What are your career goals, short term and long term?
- Why have you selected school psychology as a profession?
- Describe yourself with three adjectives and explain why they were chosen.
- What makes you an effective school psychologist?
Personal Qualities (continued)
- Describe your fears of being a school psychologist.
- Why should I hire you over all of the other applicants who have applied?
- Would you describe yourself as a team player or an individual achiever?
- If I were to contact your references what do you think they would say about you?
- What are your greatest strengths? Weaknesses?
- What is your most successful accomplishment?
- Tell me about yourself.
- Identify the characteristics of a good school psychologist. How do you measure up to that description?
- Why do you want to work in our school system? What would you bring to us?

Behavioral Questions
- What was the most challenging professional situation you’ve encountered and how did you handle it? Were you prepared to handle this situation? In hindsight, would you have handled this situation any differently?
- Describe a time when you faced a stressful situation that demonstrated your coping skills.
- Tell me about a time when you had too many things to do and you were required to prioritize your tasks.
- What is your typical way of dealing with conflict? Give me an example.
- Tell me about a difficult decision you’ve made in the last year.
- Give me an example of when you showed initiative and took the lead.
- Give me an example of when you motivated others.
- Describe a situation that best demonstrates your ability to be flexible and adaptable to a new situation.
- Give me an example of a time when you identified a problem, gathered information, and recommended a solution.

Skills
- What are your strengths and weaknesses as a clinician? As a tester? As a supervisee? As a diagnostician?
- Do you have any experience with "crisis intervention" techniques or management strategies?
- Do you have any experience with suicide or homicidal risk assessments?
- With what assessment instruments are you most comfortable with or experienced in using?
- Describe the intervention techniques or strategies that are most effective for you.
- How would you create and promote a safe atmosphere in the school?