Welcome to the spring issue of the Boletín of the Latin American and Latino Studies Institute. It is a bittersweet tradition of the spring semester to say goodbye to our graduating students at the same time that we celebrate their successes. Sadly, we will no longer see them in our classes or office hours, but we know that they are moving on, full of excitement and optimism. We extend our warmest congratulations to the twelve undergraduate and two graduate students who will be graduating this year with LALSI degrees.

The following pages cover the activities of another productive semester. LALSI has continued the organization and co-sponsorship of events and lectures that bring to Fordham the discussion of important Latin American and Latino issues. Among the highlights of the semester we can mention Prof. Ana Celia Zentella's talk "Bilinguals and Borders: Patrolling Languages and Identities on the US -Mexico Border", an event that was well attended by professors and students from within the Fordham community and beyond.

LALSI also made its presence felt abroad. A group of eleven students accompanied by professors Lindo-Fuentes and Benavides traveled to Puebla, Mexico, during Spring Break. The Study Tour owed a great deal of its success to the collaboration of Puebla's Iberoamericana University, a sister Jesuit institution. Students agreed that the combination of lectures, site visits, and dialogue with people in Mexico greatly enriched their LALS curriculum. The organizers were particularly grateful for the support received from the Dean of Fordham College at Rose Hill, the International and Study Abroad Programs office, and the authorities at the Universidad Iberoamericana.

Our new faculty members are active enriching our program. Prof. Carl Fischer - with the aid of Profs. Sal Acosta and Cynthia Vich (and in consultation with all LALSI faculty) - has been preparing exciting new syllabi for LALSI undergraduate courses, as well as for our senior undergraduate capstone seminar "Topics in Latin American And Latino Studies". We hope to have the new courses approved by the respective committees in the fall to start offering them soon after.

As usual, we have worked hard to ensure that our majors and minors (currently a total of thirty four!), as well as our graduate students, have an ample variety of courses to choose from. We have done this by reaching out to Fordham faculty and working with them to have the LALSI attribute added to their courses.

Finally, we both want to say good-bye as Interim Director and Interim Associate Director. It has been a pleasure to work for LALSI this year, and we wish the best to our upcoming new Director and Associate Director who will start in the Fall of 2013.

Warmly,

Cynthia Vich, Interim Director  
Héctor Lindo-Fuentes, Interim Associate Director
"LALSI Study Tour to Puebla Mexico"

During Spring Break (March 10th - 15th) a group of eleven Fordham students visited Puebla, Mexico, in a LALSI-sponsored study tour. The group was met at the Mexico City airport by Alberto Fischer, a representative of Puebla’s Iberoamericana University. Alberto’s presence was a first indication of the warm welcome extended at every step of the trip by authorities and faculty at the Iberoamericana, a sister Jesuit institution.

During their stay in Mexico the students attended lectures by prominent Mexican academics such as anthropologist María Eugenia Sánchez. The tour provided an opportunity to approach important moments of the Mexican past and to have a direct contact with Mexican socioeconomic reality. It included visits to wonderful historical sites like the famous pyramid of Cholula and some of the first convents built by Franciscan fathers shortly after the Spanish conquest of Mexico. The trip concluded with a visit to the Bachillerato Emiliano Zapata, a school near Puebla.

The visit to the school was an opportunity to discuss the context of Mexican migrations to the United States and to have a dialogue with members of a community that has many members who have migrated to Long Island.

The students who traveled in the study tour were divided when they were asked to single out the highlight of the trip. They couldn’t agree if it was the visit to the spectacular pyramids of Teotihuacan, the Museo Antropológico, or the Bachillerato.

The Fordham travelers were Jessica Alcantara, Kelly Grande, Tom Haskin, Tra Hoang, Jerry Javier, Erica Lazcano, Anna Lynott, Jackie Monnat, Adrian Nolasco, Dewis Shallcross, and Molly Spater. They were accompanied by professors Hugo Benavides and Héctor Lindo-Fuentes.
“Guatemalan Healthcare Service Trip”
By Farrah Saleh (FCRH '14)

Thanks to the support and coordination of Drs. Mendez-Clark, Heald and Lenis, pre-health students were able to participate in the first global medical service trip offered to the students of Fordham College at Rose Hill. Participants included Danielle Espinoza, Luke Homer, Michael Kavanagh, Stash O'Callaghan, Sohail Qazi, Farrah Saleh, and Mark Wild. The trip emulates Fordham’s Mission Statement, which declares the University’s dedication to preparing its students for leadership in a global society. The pre-health students visited Guatemala for one week in January 2013 and were exposed to the health care system of a developing country. Students shadowed physicians in both the rural clinics and the public hospitals, and gained insight into the discrepancies between public and privatized healthcare. Throughout the week, the Fordham students had the opportunity to attend medical presentations, shadow surgeries, build relationships with physicians, and complete and present research on a Guatemalan endemic disease. Conversations with the Guatemalan physicians gave the students a greater understanding of healthcare with limited government support.

The sites visited during the trip had an impactful influence on the students. The students visited Safe Passage, a non-profit organization dedicated to bettering the lives of those living by the Guatemala City dump. Guatemalans living in this area begin working at the dump as young children, and rummage through the garbage looking for salvageable items. The program at Safe Passage serves as an educational center and functions in keeping children and families away from the dump. Also, the students visited Sanatorium Hermano Pedro, a hospital run by nuns, and spent an afternoon with the children who were hospitalized for malnutrition, and witnessed firsthand the effects of a poor diet on a child.

The trip was also a cultural experience, and the students appreciated the Guatemalan traditions. By shadowing physicians, students witnessed the influences of both the Guatemalan and indigenous customs on medicinal practices. Furthermore, the students observed the obstacles created by language barriers in Guatemala. Since more than twenty different dialects are spoken, physicians have a difficult time communicating with their patients. Guided tours of Guatemala’s historical cities and volcanoes gave the students a glance into the beautiful country. The trip was a pilot program, and the successes of the 2013 trip have been an incentive to continue to offer the trip in the future.
Faculty News

Professor Cynthia Vich (Modern Languages and Literature) presented a paper at the conference "Encuentro Interdisciplinario de Memoria Histórica y Violencia Política en el Perú" held at the King Juan Carlos I Center at NYU on February 22nd, 2013. Her paper, "La choledad en el mercado de imágenes: apuntes en torno al film La teta asustada" was a reading of the film’s depiction of Andean immigrant culture in present-day Lima. The film La teta asustada (translated as "The milk of sorrow") by Peruvian director Claudia Llosa, won the 2009 Berlinale Golden Bear Award and was nominated at that same year to the Oscar in the foreign language category.

Professor Luisita Lopez Torregrosa (Visiting Adjunct) was a guest lecturer at the School of Humanities at the University of Puerto Rico from March 6th to the 8th. While there she spoke to students and faculty about her work as a journalist and book author and her peripatetic life and journalism career. She will also be a guest speaker at the Festival de la Palabra in October, an annual international book fair in San Juan (with a smaller event in New York City). Professor Torregrosa is spending the spring semester 2013 in Washington, D.C., doing research and reporting for her next project, a non-fiction book about a new ascendant class of Latinos. She will return to her base in New York City in June. She is also working on a couple of political articles for The Washingtonian magazine and continues to write her women-centered columns and blogs for The International Herald Tribune. Ms. Torregrosa’s second book, Before the Rain: A Memoir of Love & Revolution (Houghton Mifflin, 2012), is due to come out on paperback this summer. It is a finalist for a ‘Lambda’ literary award for best female memoir. The prizes will be announced at an event in Cooper Union on June 3rd, 2013.

Congratulations Class of 2013!

Megan Barnum, GSAS (MA Degree)
*Diana Betancur, FCLC
Jason Browder, PCS (February Graduation)
Tatiana Di Lanzo, FCLC (February Graduation)
Danielle Flores, FCRH
Jerry Javier, FCLC
Analí García Juárez, FCRH
Courtney Markes, FCRH
Victoria Palmer, FCRH
Alexandra Pereira, FCLC
Collen Robe, GSAS (MA Degree; Summer Graduation Expected)
Cristina Rodriguez, FCRH
**Allison Russell, FCRH
Michael Soriano, FCRH

*Congratulations on graduating with honors from the Latin American and Latino Studies Institute at Lincoln Center

**Congratulations on winning LALSI’s Bernardo Vega Rigoberta Menchu Tum Award during the Encaenia Award Ceremony and for graduating with honors from Rose Hill

What are our M.A. students writing about?

LALSI graduate student Megan Barnum (GSAS’13) will be obtaining her Master's degree in Latin American and Latino Studies in May. Here’s an overview of her thesis, whose working title is 'Reproducing Disposable Women: Myths and Realities of Gendered Spaces at the U.S.-Mexico Border':

“Since 1993, Ciudad Juárez has earned a reputation as being one of the most dangerous cities in the world, internationally recognized for the crimes against women and girls along the U.S-Mexico border. I am interested in analyzing violence against women at the border by reflecting on the social and human consequences of global industrial capitalism. Particularly, I am analyzing how maquiladoras were occupied as and functioned as a gendered space within a patriarchal structure. I contend that the myth of women as sexually fetishized commodities within maquiladoras carries over into Mexican society. I am analyzing how the myth of women’s disposability gets reproduced in the reality of violence against women throughout Mexico.”

What are our LALSI Alumni doing?

For the past two years, Heather Armijo (Major FCLC’10) has been working in the legal services field, particularly focused on immigration law. Last year, she served as an Americorps member and worked at CARECEN (Central American Resource Center) in the Pico Union area of Los Angeles. This area has one of the highest concentrations of Salvadoran Immigrants in the entire world, which she was excited to be a part of since she studied abroad in El Salvador with the Central for Global Education in 2008. CARECEN was formed by Salvadoran refugees in the eighties to aid the thousands of Salvadorans seeking refuge in the U.S. due to the Civil War in El Salvador. She worked as a paralegal for eleven months, helping legal permanent residents apply for naturalization and fee waivers if they were low-income and helping to prepare clients for the naturalization exam. In September of 2012, she was hired as an immigration paralegal at Staten Island Legal Services, which provides free legal services to low-income New Yorkers. Soon after accepting this position hurricane Sandy hit and she began advising disaster-affected Staten Islanders on insurance and FEMA appeals, as well as on a myriad of other issues that affect both citizens and immigrants alike. Despite the hurdles she has had to overcome to provide competent legal services, especially in the wake of Sandy, she finds her job very rewarding and is meeting many new people who inspire her to be better every day. As she states, “LALSI sparked the flame that led me to this point, so I have never been more grateful for that as I am now.”

Anna Loiseaux (Major FCLC’10) is currently serving as the Program Manager of the Civic Opportunities Initiative Network (COIN), a community organizing fellowship housed at The New World Foundation. Created in partnership with six community-based organization grantees in five cities across the U.S., COIN is an education reform and community development strategy that provides individual opportunities to a cohort of thirty one scholars. COIN supports scholars with paid internships who do community organizing in their home communities, four years of full-gap scholarships, and a college mentor. Predominantly students of color from immigrant families, the COIN scholars receive theoretical education and organizing training, preparing them to lead on the most relevant social justice issues facing their communities today. She also manages the COIN Mentor Program, overseeing a group of thirteen professional mentors as they work to support each scholar’s goals and retain students through graduation. Informed by her experience in LALSI and her ability to work directly in communities through LALSI courses, she is thrilled to continue working at the intersection of community, education, migration and economic injustice.
Daniela Talero (Major FCLC’10) is currently finishing her masters at The New School in nonprofit management and international development. Since July of last year, she has been starting what will be a foundation called Junt@s. It is an organization that will give economic opportunities to women from La Merced, Caldas, Colombia. Many of these women are heads of their households, victims of domestic violence or of political conflict. La Merced is a beautiful town in the mountains of Caldas, with a depleting population, almost no economic opportunities, and horrible memories of paramilitary occupation. To help improve economic opportunity, the township is undergoing a sewing certification process. After completing a certain amount of classes and workshops they will be given a certification of quality which will allow them to sew for any brand name if need be. In addition to their sewing certification, they also participate in business, legal, and therapeutic workshops in order to create a holistic and innovative work environment. Their ultimate goal is to create a fair trade quality brand of Colombian clothing made for and by Colombians.

In May 2012, Nathaniel Rojas (Major FCRH’11 and GSAS’12) completed his M.A. in Latin American and Latino Studies from Fordham University, where he studied U.S.-Latin American relations during the Cold War under Héctor Lindo-Fuentes. Nathaniel has since served as Research Associate at Columbia University’s Institute for the Study of Human Rights, supporting the development of an internationally-traveling exhibit on the century-long history of Guantánamo. He has continued researching Latin American history at the intersection of U.S. hegemony and local politics during the Cold War, and has presented his work at conferences at Yale University and the University of California in Santa Barbara. In addition, he was recently selected as one of ten students admitted out of nearly four hundred applicants to begin a fully-funded Ph.D. program in History at Cornell University, where he will continue studying U.S.-Latin American relations under Professors Fredrick Logevall and Raymond Craib.

After graduating with an M.A. in Latin American and Latino Studies from Fordham in February of 2011, Sang Yeob Kim (GSAS’11) began his career working at the Permanent Mission of Chile to the United Nations as an adviser intern. While there, he began attending meetings with the delegation of Chile and monitoring follow-up activities at the UN on a variety of topics such as International Security and Disarmament, Peacekeeping Operations, and Security Council. In February of 2012, he was promoted and began working as a political affairs adviser at the same mission, dealing with the issues of the First Committee (international security/disarmament) and the Fifth Committee (administrative/budgetary issues) of the General Assembly, as well as Non-Aligned Movement and Counter-Terrorism. He recently attended the United Nations Final Conference on the Arms Trade Treaty.

Sarah Molinari (Major FCLC’11) is presenting a co-authored paper at the April 2013 Simposio Graduo at the University of Puerto Rico, Rio Piedras. The paper has been submitted for publication and explores issues of transnationalism and Diasporic activism for the Vieques social movement. Sarah is conducting an Oral History Project at the Center for Puerto Rican Studies of Hunter College and will be starting a Ph.D program in Cultural Anthropology at the CUNY Graduate Center in Fall 2013.

Alumni
Send us your pictures! Send us your news!
And become a member of LALSI on Facebook &LinkedIN!
Please visit the Alumni section of the LALS website where you will find the Alumni Update Form
<www.fordham.edu/lals>
“Bilinguals and Borders: Patrolling Languages and Identities on the US-Mexico Border”
A talk by Professor Ana Celia Zentella, Professor Emerita at UC San Diego's Department of Ethnic Studies
Despite their envied bilingual and bicultural capital, college students who have spent years living and studying in both San Diego and Tijuana (transfronterizos), struggle with conflicting constructions of language and identity that are the result of rigid national and language borders. Bilingual interviews with 40 transfronterizos reveal that, in particular, intra-sentential code switching, or Spanglish, is frowned upon, because that way of speaking is identified with el hablar mocho de los pochos [“chopped up Mexican American speech”]. Transfronterizo attempts to distinguish themselves from monolinguals on both sides of the border suggest the creation of a “Migra Bilingüe”, or language border patrol, akin to the federal agents who track the undocumented. This event was well attended by students, faculty and the general public.
Sponsored by The Latin American and Latino Studies Institute, The Modern Languages and Literatures Department, The Graduate School of Education, The Department of Sociology and Anthropology, and The Office of Multicultural Affairs.
Wednesday, March 20th, Lincoln Center

“Puebla-NYC Images: Producing Identity, Migration and Global Culture”
A talk by Professor Marcela Ibarra Mateos of the Iberoamericana University in Puebla, Mexico
Marcela Ibarra Mateos is an experienced researcher on the politics of identity and migration between Central America, Mexico and the United States. She has worked on a series of research projects with a transnational focus and is one of the leading experts on the NYC-Puebla migrant trail. She is currently a professor at the Jesuit Universidad Iberoamericana-Puebla where she directs the Migration Program. Her work provides a scholarly and humane analysis of the regional impact of migration throughout the continent, and its larger implication in issues of identity, poverty and inequality. She has presented the results of her research throughout South and Central America as well as the United States and Europe. The Jesuit concern and care of others makes her presentation at Fordham University particularly poignant and relevant in the exchange of committed scholarship throughout the continent.
Sponsored by the Institute of/for the Global South, the Latin American and Latino Studies Institute, the African and African-American Studies Department, and the Sociology/Anthropology Department.
Wednesday, April 17th, Lincoln Center

“Enencrujadas/Encruzilhadas: Dialogues for Latin American Cinemas”
In late April, LALSI co-sponsored a conference on Latin American film production and criticism held at the Tisch School of the Arts at New York University. Over two days, scholars, directors, and festival curators gathered to dialogue about topics such as the onscreen representation of subjects, film archives, the place of Latin America in the global film scene, and the pedagogical possibilities of Latin American and Latino film. The following week, one of the co-organizers of the event, NYU film professor Juana Suárez, gave a talk in Carl Fischer's Latin American Literature and Culture Survey class (SPAN 3002). Carl Fischer (an Assistant Professor in Modern Languages and Literatures) helped organize the event. He also gave a talk on his research at one of the panels, and moderated another one. Co-sponsored by NYU’s Department of Cinema Studies and Fordham University’s Latin American and Latino Studies Institute
Friday and Saturday, April 19th and April 20th, Tisch School of Arts, New York University, 721 Broadway, 6th Floor, New York, NY 10003

LALSI NEW COURSE FOR FALL 2013
WMST 4005 Queer Theory and The Americas
4.00 Credits
Shoshana Enelow and Carl Fischer
Drawing from the often divergent traditions of Anglo and Hispanic America, this course will take an interdisciplinary approach to queer methodologies for cultural and literary studies. Students will encounter foundational queer theoretical texts (both historical and contemporary) as well as novels, plays, and films, and will explore, for themselves, what queerness means and does.
MR, 10:00-11:15, Course offered at Lincoln Center

Digital LALSI
Everyday LALSI is flooded with emails and physical mailings of special events, conference and paper competition announcements, Graduate Program advertisements, internship and job postings, etc. We make our best effort to inform the LALSI community of everything we receive through email but we encourage you to come to our office in FMH 405G to look through announcements yourselves and also sign up to our groups and pages. We would also like to thank the LALSI assistants, Jessica Alcantara and Charles Watson, and our Alumni for their hard work and their continuous contributions to our news feed. If any current students or Alumni think that there are other media outlets we should reach into to help grow our online community and resources please feel free to contact LALSI directly at lalsi@fordham.edu.

Search for:
FB Page: Latin American and Latino Studies Institute at Fordham University
FB Group: LALSI
LinkedIn Group: Latin American and Latino Studies Institute (LALSI)
Summer 2013 Course Offerings
Only 5000 level and below are open to Undergraduates

Session I: May 28-June 27
AFAM 2647.L11 Third World and The City
ECON 3256.R11 Comparative Econ. Systems
ECON 5415.R11 Gender and Econ. Dev.
ECON 5808.R11 Microfinance and Migration
HIST 3950.R11 Latin History
POSC 3915.R11 International Political Economy
POSC 6520.R11 Int'l Business and Governments
SOCI 3506.L11 Diversity in American Families
SPAN 2001.L11 Spanish Lang. and Literature
SPAN 2500.R11 Approaches to Spanish Lit.

Session II: July 2-August 6
AFAM 3152.L21 Express. Bodies: Race, Sex. and the Arts
ANTH 2619.L21 Magic, Science & Religion
ECON 5540.R21 Emerging Markets
POSC 2501.R21 Intro. to International Politics
POSC 3121.L21 New York City Politics
SOCI 2420.R21 Social Problems of Race and Ethnicity
SPAN 2001.R21 Spanish Lang. and Literature

Fall 2013 Lincoln Center Course Offerings
AFAM 4650 Social Welfare & Society
ECON 3346 International Trade
HIST 1400.L01 Undrstd Hist Chnge: Latin Am
HIST 1400.L02 Undrstd Hist Chnge: Latin Am
HIST 3969 Latin America & The U.S.
LALS 2005 American Pluralism
POSC 3641 Latin American Politics
POSC 3645 Politics of Immigration
SOCI 3601 Urban Poverty
SPAN 2001.L01 Spanish Lang. and Literature
SPAN 2001.L02 Spanish Lang. and Literature
SPAN 2001.L03 Spanish Lang. and Literature
SPAN 2601 Spanish Conver & Comp
SPAN 3401 Modern Spanish Fiction
SPAN 3530 Excess in Spanish Lit
WMST 4005 Queer Theory and The Americas

Evening Courses:
ANTH 3351.C01 Comparative Cultures
LALS 3343 Crime & Minority Rights

Fall 2013 Rose Hill Course Offerings
AFAM 4000 Affirmative Action: American Dream
AMCS 3340 Catholicism & Democracy
ANTH 2619 Magic, Science & Religion
ANTH 3343 Ghettos and Gated Communities
ANTH 3380 Hazards, Disasters and Human Experience
ANTH 3725 Culture & Culture Change
ARHI 2256 Renaissance in Latin America
COMM 3106 International Communication
ECON 3235.R01 Economics of Latin America
ECON 3235.R02 Economics of Latin America
ECON 3244.R01 International Economic Policy
ECON 3244.R02 International Economic Policy
ENGL 3662.R01 Postwar US Literature & Culture
ENGL 3662.R02 Postwar US Literature & Culture
HIST 1400 Understanding Hist. Change: Latin America
HIST 3808 New York City Politics
HIST 3977 Latin American History Through Film
POSC 2501 Introduction to International Politics
POSC 3121 New York City Politics
POSC 3600 Place, Space & Immigrant Cities
POSC 3915.R01 International Political Economy
POSC 3915.R02 International Political Economy
POSC 4805 International Politics of Peace
PSYC 3600 Multicultural Issues
SOCI 3136 Inequality – Why/Effects
SOCI 3148 Population and Econ. Development Issues
SOCI 3456.R01 Modern American Social Movements
SOCI 3601 Urban Poverty
SOCI 4970 Comm Service/Soc Action
SPAN 2001.R01 Spanish Languages and Literatures
SPAN 2001.R02 Spanish Languages and Literatures
SPAN 2001.R03 Spanish Languages and Literatures
SPAN 2001.R04 Spanish Languages and Literatures
SPAN 2001.R05 Spanish Languages and Literatures
SPAN 2001.R06 Spanish Languages and Literatures
SPAN 2001.R07 Spanish Languages and Literatures
SPAN 2001.R08 Spanish Languages and Literatures
SPAN 2301 Advanced For Spanish Speakers
SPAN 2500.R01 Approaches to Literature
SPAN 2500.R02 Approaches to Literature
SPAN 2601.R01 Spanish Conver & Comp
SPAN 3002 Latin America: Literature/Culture Survey
SPAN 3075 Crime Fiction in Hispanic Literature

Evening Courses:
LALS 3600 Latin America: Current Trends
SOCI 3405 Gender, Race, Class
SPAN 2601.R02 Spanish Conver & Comp

Fall 2013 Graduate Course Offerings
Only 5000 level courses are open to Undergraduates
CEED 5050 Ethics & Society: Cross Discp Per
ECON 5015 Eco Development Policy
ECON 5260 Epidemics & Devel Policy
ECON 5450 Crisis, Adjustment and Poverty
ECON 5515 Int’l Monetary Policy
ECON 6510 International Trade
HIST 5918 After Colonialism: Latin America
LALS 5020 LALS Research Seminar
LALS 5021 LALS Sem For Serv Learn/Res
POSC 5600 Analysis of Int’l Pol
POSC 6530 Political Econ of Dev
PSYC 6170 Multicultural Seminar
PSYC 6175 Multicultural Issues in Education
SOCI 5518 Issues in Urban Sociology
THE LATIN AMERICAN & LATINO STUDIES CONCENTRATION

The Latin American and Latino Studies program integrates a series of courses in the humanities, social sciences and the arts designed to acquaint students with Latin America and the experiences and cultural expressions of the Latino populations in the United States. The interdisciplinary approach aims at exposing students to the methods, materials, and tools of various disciplines. The major prepares students for graduate study and to enter the fields of international trade and finance, foreign service, teaching, publishing, and Hispanic media and communications.

The MAJOR consists of ten courses: (a) an introductory course; (b) two courses from the social sciences; (c) two courses from the humanities/arts; (d) one upper elective in history; (e) one methods seminar (normally taken in the junior year); (f) one capstone seminar (normally taken in the senior year); and (g) two electives. Seniors may wish to write a senior essay under the guidance of one of the program's faculty members.*

The MINOR consists of six courses: (a) and introductory course; (b) two courses from the social sciences; (c) two courses from the humanities/arts; and (d) one elective. Since language competency in Spanish is expected, majors and minors should take at least one Latin American/Latino literature course above the 2001 level. Students are encouraged to study in Latin America.*

Courses that fulfill College requirements may, where appropriate, be credited toward the major or minor. Students whose particular interests do not conform to the pattern of electives described above are encouraged to consult with the director or the associate director to work out a program more appropriate to their needs.

* - Major and Minor requirements can differ, please see your class Dean for further details.